

Agents of Change

West, Lucy and Cameron, Antonia

2013 • Heinemann

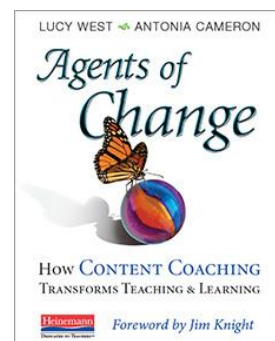
Pages: 214

Coaching Success: Books

DESCRIPTION

"If education is to be the learning profession, then we must walk the walk of learners. The bottom line is not perfection, constant success, and high test scores. The bottom line is creating a culture in which learning, innovation, and collaboration are the norms—a learning culture. When adults in schools create such environments, children will thrive."

- Lucy West and Antonia Cameron



"How can teacher leaders cultivate an adult learning environment that will upgrade teaching capacity system-wide, and ultimately improve student learning in every classroom? Lucy West and Toni Cameron turn decades of experience designing and implementing coaching initiatives into a practical resource for transforming school culture and inspiring true learning at every level."

Agents of Change provides coaches, administrators, and teacher leaders with specific techniques, tools, and strategies for working with individual classroom teachers to plan and co-teach lessons, reflect on them afterwards, and find evidence of student learning. Lucy and Toni argue that when we infuse rich learning conversations into the professional discourse via coaching, study lessons, and regular meeting times for professionals to work collaboratively, we're able to examine what it takes on a day to day basis to reach every student in our classrooms. The transformative potential of content coaching to improve both teacher and student learning on a school-wide level has never been more clear."

- Agents of Change (2013, back cover)

STAGE 1 LEADERSHIP

This book can be used by a coach to develop their own skills and understandings about effective coaching.

"This book can be read cover to cover or in sections. Section I consists of the theory of content coaching, the big-picture work of creating coaching initiatives, and the defining roles of all the players. Section II dives into the general skill set all coaches need in order to coach well in any content area. In this section, we also provide activities designed to help coaches incorporate new "coaching moves" or skills. Section III (Chapters 7 through 9) is accompanied by a video example of a coaching session and examines a particular coaching session through preconference, lesson, and postconference and unpacks the specific moves a content coach makes to ensure teacher development and growth."

- Agents of Change (2013, p. xvii)